

Putting *you* in the *edu*cation picture



In 2005 *you* told us that 'our education system must change'.

In the first-of-its-kind National Education Conference in 2005, Cayman defined its aspirations for all school-leavers – aspirations which would improve the quality of life for a 21st century Cayman Islands.



"My hopes are that we have a better place for learning, a place with fun activities" - Tawny Douglas (Year 10)



Profile of the educated Caymanian:

- Be enthusiastic and motivated
- Be literate, numerate and adept at using ICT
- Be a good communicator
- Be creative and appreciative of the arts
- Have a positive outlook and a high self-esteem
- Be well-rounded, good at finding solutions to problems, flexible and adaptable to changing circumstances and demands
- Have a strong work ethic and willingness to become an honest, reliable and responsible member of the work force
- Be respectful of God, him/herself, others, people from different backgrounds, the environment and property
- Be proud of and knowledgeable about the Caymanian culture, whilst respectful of other cultures and beliefs
- Be a good team player, civic-minded and willing to serve
- Have an awareness of global issues affecting aspects of life in the 21st century

"I feel overwhelmed with the fact that people would go the extra mile for the furtherance of my education."

- Ruth Beth Jackson (Year 10)

The nation called for the changes which would serve to fulfill these aspirations:

- adequate facilities for teaching and learning
- solid provisions for early childhood education and welfare
- an improved national curriculum; more relevant to the needs of students and the workplace
- enhanced professional development opportunities for teachers
- technical and vocational opportunities
- a new governance model for the education system
- better administrative services

Where are we today?

Your aspirations for the future of education are no longer confined to wishful thinking – they are becoming a reality day after day.



A new structure for the Department of Education Services is streamlining **delivery of services** to your child. Student Services and **special needs** staff have doubled; a dedicated **Early Childhood Services** Unit has been established; and the introduction of 4 Learning Communities will provide **better administrative support**. A full review of Cayman's **education law** will underpin the new structure.



The **recruitment process for teachers** has been structured and streamlined to ensure schools are always properly staffed. **Training and development programmes** are ensuring that your child has ready access to consistency and best-practice from their teachers.

The **new national curriculum**, rolling out in schools from January 2009, is tailored to provide subjects on a continuum throughout the school system, and reflect our human capital needs as well as make provisions for **technical and vocational opportunities**.

Putting the student at the centre



Dedicated **ICT support** in all schools now ensures that your child has access to reliable and well-serviced ICT tools. Additional support also ensures that teachers receive the expert guidance they need to use ICT as a teaching tool.

Student Information Management software will be able to track your child's performance and results, so you and the school will be in a better position to make decisions which affect their future.



The **Schools' Inspectorate** assures the quality of your child's education by carrying out independent inspections on the quality of teaching and learning in our schools, which support ongoing school improvement programmes.



"The curriculum will improve with the environment. The students can have a peaceful and modern environment. It is something new and I'm looking forward to it" - Tiffany Rankine (Year 10)

21st century best educational practices need 21st century learning environments...


What do the new secondary campuses mean for *you*?



Cayman's secondary campuses will be more than just centres of educational excellence. They will serve entire communities in more ways than one.

Serving the districts of George Town, West Bay, Bodden Town, Frank Sound, East End and North Side, each campus will perform four principal roles for the community:

The three new campuses, in George Town, West Bay and Frank Sound, will provide a wealth of community amenities and services, with opening hours extending into the evening. They will also provide environments which reflect Cayman's unique and distinct cultural heritage.

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1. schools
 2. sports and leisure centres
 3. hurricane shelters
 4. community centres



1. A place for teaching and learning

Proper education facilities are about more than just buildings. Because we know that one-size does not fit all, your new campuses will be designed to accommodate flexible teaching and learning styles, which will enhance students' academic performance by:

- inspiring students to learn in stimulating purpose-built environments
- empowering students to take a more active role in their own learning process
- catering for varying competencies and learning styles
- engaging students in project-based practical exercises
- involving students in group-work and the sharing of ideas
- providing students with a strong sense of cultural identity
- encouraging students to research and discover their world on their own initiative
- allowing increased flexibility for teachers to be creative

The new campuses will accommodate a variety of learning styles for your child and through the innovative use of space will offer:

- Flexible learning spaces
- Meditative spaces (quiet areas)
- Collaborative spaces (for group-work)
- Ready access to technology
- Inspiring surrounds (with a strong sense of Caymanian culture)
- An assembly hall for large gatherings and community events

The campuses are designed to mean less travelling time for students, easier supervision of grounds, and fewer security and discipline problems.

- Each campus can accommodate up to 1,000 students within 4 learning academies.
- Each learning academy will house a maximum student population of 250.

"I think it is important to have on-site sports facilities because we wouldn't have to leave school or miss any days of physical education" - Titus Ebanks (Year 10)



“I think it would be nice to study in a state-of-the-art school because we would have more modern technology and that would make learning easier and more enjoyable for us all.” - Elvin Rivers (Year 10)

2. A place for sport and leisure

Want to stay fit or improve your game? Each campus will provide a range of international standard sporting facilities for **you**, your friends and your family to stay active and healthy. See details below.

3. A place to protect the community

Ivan taught us the importance of having shelter in a storm. Buildings on each campus are built to hurricane standards, capable of providing reliable protection for hundreds of people in a category 5 hurricane. Rest assured that **you** and your community will have somewhere safe to go in a storm.

Shelter space is provided in the global learning centre, design & technology building and performing art blocks. Academies will not be shelters, so school will be ready to start when the storm clears.

4. A place to build communities

When the school bell rings at the end of a busy day of learning, each campus will become a hive of activity for the wider community until long after the sun has set **you** and your community will be able to enjoy a range of after-hours development programmes and activities:

- Global learning centre – adult courses and after-hours training programmes
- Media centre – libraries and access to information communication technology (ICT)
- Performing arts – promoting performance art and culture with shows and rehearsals
- Comfortable meeting spaces – mixing learning with socializing

The new campuses represent more than an investment in educating children; they are inspiring centres for the enjoyment and development of the entire community.

“My hope for the new school is to get the right mix of education so that I can not only be noticed on the island but also be noticed worldwide.” - Krista Samuels (Year 10)

John Gray Campus (George Town):

- **Double Gymnasium**
 - Bleacher capacity for games - 1,982
 - Capacity for graduations – 2,840
- 1 cricket oval
 - incorporates 2 football fields
- 2 practice cricket nets
- Access to 50m swimming pool
 - Lion’s Centre
- 2 outdoor hard-courts
- Hurricane shelter capacity - 1,840

Beulah Smith Campus (West Bay):

- **Indoor Gymnasium**
 - Bleacher capacity for games – 580
 - Capacity for graduations – 1082
- 1 cricket oval (Jimmy Powell Oval)
- 1 football field
- 2 practice cricket nets
- 1 6-lane 25M swimming pool
- 2 outdoor hard-courts
- Hurricane shelter capacity - 1,360

Clifton Hunter Campus (Frank Sound):

- **Indoor Gymnasium**
 - Bleacher capacity for games – 580
 - Capacity for graduations – 1,082
- 1 cricket oval
 - incorporates 2 football fields
- 2 practice cricket nets
- 1 6-lane 25M swimming pool
- 3 outdoor hard-courts
- Hurricane shelter capacity - 1,360



“The transformation of Cayman’s education system is a journey we must take as an entire community, united in purpose and belief, and ever faithful that our cause is both noble and imperative. Whilst there is still work to be done, let us not falter on these principles but continue on together, seizing a unique opportunity in our country’s history to fulfill our obligation to this and future generations of Cayman’s youth. Such an opportunity may never come again.”

Hon. Alden McLaughlin, JP,
Minister of Education, Training, Employment, Youth, Sports & Culture



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